

Piglets Pre-School

Chessington Community College, Garrison Lane, Chessington, Surrey KT9 2JS



Inspection date	7 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff at the nursery gather very detailed information about the children. They use this information exceptionally well to set challenges for children, who all make fantastic progress in their learning from their starting points.
- The manager has established extremely strong partnerships with parents and professionals, particularly staff within the school. The highly effective collaboration that she has created promotes outstanding development for all children within the setting.
- Children make excellent progress in their language development. Staff are exceptionally skilful in engaging children in enriching conversations and younger children are excited to learn new words through innovative activities, such as remembering new objects during games.
- Children make rapid progress in their mathematical development. They are excited to take part in well-planned number games and count with confidence. Children show high levels of understanding of mathematical concepts as they add and take away.
- The manager is meticulous in consistently re-evaluating her practice and setting. She attends training to ensure that her knowledge is up to date and engages tirelessly in proactive research to improve her practice. She gathers information and frequently implements new ideas that benefit the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enhance the already excellent delivery of activities so that all children can consistently gain access to resources which help them to understand how things work.

Inspection activities

- The inspector viewed all areas of the setting.
- The inspector spoke to the staff and observed children during the inspection
- The inspector considered the views of parents.
- The inspector viewed a range of documentation, including health and safety policies and procedures, risk assessments, training records and observations.
- The inspector observed activities in the setting, both indoors and outdoors.

Inspector

Acima Hosein

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff demonstrate excellent knowledge of child protection. Robust policies and procedures are strictly adhered to ensure children are safe and to underpin the secure knowledge that staff receive during their highly effective induction training. The manager is highly reflective in implementing clear plans to enhance the children's experiences, demonstrating her continued commitment to excellence. For example, young children, in the recently opened baby room, are quickly making excellent progress in their learning and development. Her extremely effective supervision and training of staff continuously improve the already excellent teaching which children receive.

Quality of teaching, learning and assessment is outstanding

Staffs' first-rate knowledge of how children learn and their highly accurate observations are used to tailor enriching activities precisely to what children need to learn next. They weave children's interests into these challenging and exciting activities. For example, younger children, who have an avid interest in painting, delight in finding ways to stamp shapes and add texture to their creations. Older children develop advanced problem-solving skills, for example they test out their own ideas as they work out how fast sand falls from different heights. The staffs' skilful use of an abundant range of activities supports all children, including those with additional needs and those who speak English as an additional language, exceptionally well. All children progress superbly across all areas of learning as they make rapid progress in their journey to school readiness. However, children are not always consistently able to explore resources that help them understand how things work. Children access a highly stimulating garden which has many exciting areas to explore. During indoor and outdoor time, their play morphs seamlessly from one area to another and this helps to foster children's natural desire to explore extremely well.

Personal development, behaviour and welfare are outstanding

Staff nurture children's emotional well-being exceptionally well. All children settle extremely quickly and have very secure bonds with staff. As a result, children are very happy and show high levels of self-esteem. They develop tremendous self-help skills and show a great awareness of healthy choices. For example, they gain confidence to try foods they have never tried before, seeking confidence from the staff who are exceptionally skilled at reassuring them. Staff ensure that children have a deep understanding of rules. Children are polite and considerate. For example, they show superb levels of understanding of how to help each other when a child hurts themselves after falling. Children work as a team, taking turns during play as they encourage each other to have a go.

Outcomes for children are outstanding

Children confidently make decisions about their play and manage their self-care needs independently. They express themselves assuredly, explore with curiosity and are very well prepared for their next stage of learning. Outcomes for children are excellent.

Setting details

Unique reference number	EY546400
Local authority	Kingston upon Thames
Inspection number	10107817
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	0 - 4
Total number of places	102
Number of children on roll	169
Name of registered person	Bettinson, Sarah Jane
Registered person unique reference number	RP908743
Date of previous inspection	Not applicable
Telephone number	0208 9741156 ext 243

Piglets Pre-School registered in 2017 and is in Chessington, Surrey. The pre-school operates sessions from 8am to midday, midday to 3pm or 8am to 5pm. A team of 20 staff work with the children. Of these, one holds a qualification at level 5, 12 hold qualifications at level 3, four hold qualifications at level 2, and three are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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