

Piglets Pre-School

Castle Hill Primary School, Buckland Road, Chessington, Surrey, KT9 1JE



Inspection date	1 December 2015
Previous inspection date	16 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management and staff work exceptionally hard to create an inspirational learning environment where children make rapid progress. This includes adapting the outdoor environment to help boys in particular engage in purposeful play.
- Highly skilled and extremely enthusiastic staff plan activities to enhance children's learning. This includes staff expertly linking small group activities to a story to further children's learning. For example, children excitedly played a game to identify what was in a box and were extremely engaged throughout the activity.
- Children develop an excellent understanding of a healthy lifestyle through a range of activities they enjoy. For example, they excitedly participate in energetic exercises when they first arrive to wake their bodies up. They help to prepare healthy and nutritious snacks. However, staff do not always work closely enough with parents to extend children's awareness of healthy foods.
- Staff create extremely successful partnerships with parents, overall. They work exceptionally well together to continue children's learning at home. Parents enjoy taking their children's learning records home to share with family members and add their children's achievements at home.
- Management implements highly effective monitoring and self-evaluation processes to ensure they continue to develop their already excellent practice and outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work even more closely with parents to strengthen children's understanding of healthy eating and foods that are good for them.

Inspection activities

- The inspector observed children and the quality of teaching in the playrooms and in the garden.
- The inspector spoke to staff, children and parents on the day of the inspection to gain their views.
- The inspector looked at children's learning, planning documents and how parents are involved in this process.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for evaluating their practice.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff have an exceptionally secure knowledge of the procedures to follow in the event of a concern. They provide an extremely safe and secure environment while allowing children to take controlled risks. Management clearly values staff's and parents' ideas and suggestions, and encourages them to be fully involved in the provision. For example, staff initiated a review of how they complete observations to ensure a consistent approach and to help parents understand their children's progress. Management values training and works closely with the school to ensure staff have the up-to-date knowledge to fulfil their role. Staff work exceptionally well with other early years professionals and value their input to help children to reach their full potential.

Quality of teaching, learning and assessment is outstanding

Extremely enthusiastic and highly motivated staff plan and provide an extensive range of stimulating activities linked to children's interests. They show a genuine interest in what the children are saying and doing, which enables them to extend children's learning effectively. For example, children listened exceptionally well to a story about a giraffe. Staff used highly effective questioning to encourage the children to be fully involved. Children are exceptionally keen to share their ideas. Very experienced staff use their expert knowledge to complete thorough and detailed observations, liaise closely with parents about children's achievements at home and effectively use this information to assess children's progress and plan the next steps. Children make excellent progress in their development given their starting points for learning when they first attend.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Even the youngest children know and understand the boundaries and expectations of staff. Children share exceptionally well and demonstrate they recognise the needs of others. For example, during the story, staff skilfully helped the children understand about the feelings of others when they are not being kind. Children have excellent opportunities to learn about the wider world. Parents share information with staff about their children's experiences at home, the language spoken and their culture. Staff use this to create informative displays and activities to value every child's background. Staff meet children's emotional needs particularly well. They have an exceptionally good knowledge of children's individual needs and frequently talk about children's families, which helps them to feel very secure.

Outcomes for children are outstanding

Children achieve excellent skills in readiness for the next stage in their learning and the move to school. They make rapid progress in all areas of their learning. Children are extremely well motivated, confident, and independent learners.

Setting details

Unique reference number	EY315757
Local authority	Kingston upon Thames
Inspection number	827255
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	60
Number of children on roll	119
Name of provider	Sarah Jane Bettinson
Date of previous inspection	16 March 2012
Telephone number	0208 3972006

Piglets Pre-School registered in 1991. It is privately owned and operates from within the Children's Centre in Castle Hill Primary School in Chessington, Surrey. The pre-school operates sessions from 9am to 12 noon, 12 noon to 3pm or 9am to 3pm. A team of 12 staff work with the children; of these, seven hold qualifications at level 3, three hold qualifications at level 2, and two are unqualified.

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